



Student Press Law

July 20–24, 2009
JRN 859 or JRN 409
Three credits

INSTRUCTOR: John Bowen

TOPICS DISCUSSED:

Role of the adviser, content as a legal issue, importance of editorial and other policies, developing law and ethics lessons, the educational value of student decision-making versus prior review, unprotected vs protected speech; handling controversial issues and defending student expression; your advising and teaching concerns.

TEXT:

Law of the Student Press by the Student Press Law Center. Third Edition. Best place to order is Journalism Education Association at jea.org.
Instructor will also provide materials: Handouts, downloads from various Web sites, digital files, Internet materials

GRADING:

There will be one outside-of-class project, an in-class exam and other graded assignments during the workshop, including the development of lesson plans concerning law and ethics. The exam will count 25 percent, the in-class graded assignments 45 percent and the project 35 percent.

SCHEDULE:

Monday: 10 a.m. to Noon, 1:30 p.m. to 4:30 p.m.
Tuesday, Wednesday, Thursday: 9 a.m. to noon; 1:30 p.m. to 4:30 p.m.
Friday: 9 to Noon
Evenings will also be used research and situations as well as discussions.

PLEASE BRING:

A copy of the policy of your school or school district relating to student publications or student expression as well as your publication's own editorial policy if each exists; copies of publications you advise, including any that may have presented legal questions for you and your staff.